PSYCHOLOGY

1. *Name of Department:* **Department of Psychology**

2. *Title of Programme:* **B.A.**

3. *Programme Outcomes:*

- Mastery of fundamental concepts in various subfields of psychology, such as developmental psychology, social psychology, cognitive psychology, clinical psychology, etc.
- Proficiency in research methods used in psychology, including the ability to design studies, collect and analyze data, and interpret research findings.
- Development of critical thinking skills to evaluate psychological theories, research findings, and real-world problems from a psychological perspective.
- Awareness and understanding of ethical issues in psychology, including ethical considerations in research and practice.
- Ability to communicate effectively, both in written and verbal forms, for presenting psychological concepts, research findings, and analysis.
- Application of psychological theories and principles to real-world situations, including the ability to analyze and propose solutions for individual and societal issues.
- Recognition and appreciation of diverse perspectives, individual differences, and cultural influences on behaviour and mental processes.
- Preparation for pursuing further education in psychology or related fields at the postgraduate level, or for entering various career paths such as counselling, human resources, social work, research assistant roles, etc.
- Understanding of psychological assessment tools and their applications in evaluating behaviour, personality, and cognitive abilities.

4. *Programme Specific Outcomes:*

- Mastery of key concepts, theories, and principles in major areas of psychology such as social psychology, cognitive psychology, developmental psychology, and abnormal psychology.
- Proficiency in research methodologies used in psychology, including designing studies, collecting and analyzing data, and interpreting research findings.
- Ability to apply psychological principles to real-world scenarios, including understanding and proposing solutions for individual and societal issues.
- Awareness and understanding of ethical considerations in psychology research and practice, following ethical guidelines and principles in conducting studies and working with clients.
- Effective communication of psychological concepts and findings, both in written and verbal forms, for presenting research and analysis.
- Recognition and appreciation of diverse perspectives, individual differences, and cultural influences on behavior and mental processes.

- Exposure to basic counselling techniques and the therapeutic process, providing an initial understanding of counselling psychology.
- Recognition of connections between psychology and other fields such as sociology, biology, neuroscience, or public health, allowing for a broader understanding of human behavior and mental processes.
- Preparedness for pursuing further education in psychology or related fields at the postgraduate level or for entering various career paths such as counselling, research, human resources, etc.

5. Course Outcomes:

Title of the course	Course credit	Course outcome
Fundamentals of Psychology- Part I Fundamentals of Psychology- Part II	3 3	1. To impart knowledge of the basic concepts and modern trends in Psychology. 2. To foster interest in the subject of Psychology and to create a foundation for further studies in Psychology. 3. To make the students aware of the applications of Psychological concepts in different areas of day to day life.
Psychology of Adjustment: Part I Psychology of Adjustment: Part II	2 2	1. To help students in building knowledge of the basic concepts and modern trends in Psychology of Adjustment 2. To foster interest in Psychology of Adjustment as a field of study and research among students. 3. To make the students aware of the practical applications of the various concepts in Psychology of Adjustment in the Indian context
Social Psychology: Part I Social Psychology: Part II	3 3	1. To impart knowledge of the basic concepts and modern trends in Social Psychology 2. To foster interest in Social Psychology as a field of study and research 3. To make the students aware of the applications of the various concepts in Social Psychology in the Indian context
Developmental Psychology: Part I Developmental Psychology: Part II	3 3	1. To impart knowledge and understanding of the basic concepts, principles, perspectives and modern trends in Developmental Psychology 2. To foster interest in Developmental Psychology as a field of study and research 3. To make the students aware of the implications and applications of the various concepts, principles and theories of Developmental Psychology in daily life in the Indian context

Psychological Testing and Statistics: Part I	4	1. To impart knowledge and understanding of the nature, uses, technical features, and the process ofconstruction of psychological tests 2. To create awareness about measurement of intelligence and assessment of personality 3. To impart knowledge and understanding of the concepts in Statistics and the various measures ofDescriptive Statistics - their characteristics, uses, applications and methods of calculation 4. To create a foundation for advanced learning of Psychological Testing, Assessment, and Statistics
Psychological Testing and Statistics: Part II	4	1. To impart knowledge and understanding of the nature, uses, technical features, and the process ofconstruction of psychological tests 2. To create awareness about measurement of intelligence and assessment of personality 3. To impart knowledge and understanding of the concepts in Statistics and the various measures ofDescriptive Statistics - their characteristics, uses, applications and methods of calculation 4. To create a foundation for advanced learning of Psychological Testing, Assessment, and Statistics
Abnormal Psychology: Part I	4	1. To impart knowledge and understanding of the basic concepts in Abnormal Psychology and the theories about Abnormality 2. To impart knowledge and understanding of the different Psychological Disorders – their symptoms, diagnosis, causes and treatment 3. To create awareness about Mental Health problems in society 4. To create a foundation for higher education and a professional career in Clinical Psychology
Abnormal Psychology: Part II	4	1. To impart knowledge and understanding of the basic concepts in Abnormal Psychology and the theories about Abnormality 2. To impart knowledge and understanding of the different Psychological Disorders – their symptoms, diagnosis, causes and treatment 3. To create awareness about Mental Health problems in society 4. To create a foundation for higher education and a professional career in Clinical Psychology
Industrial-Organizational Psychology: Part I	3.5	1. To impart knowledge and understanding of the basic concepts in and various facets of Industrial andOrganizational Psychology 2. To create awareness about the role and importance of psychological factors and processes in theworld of work 3. To create a foundation for higher education and a professional career in Industrial Psychology and Organizational Behaviour

Industrial-Organizational Psychology: Part II	3.5	1. To impart knowledge and understanding of the basic concepts in and various facets of Industrial andOrganizational Psychology 2. To create awareness about the role and importance of psychological factors and processes in theworld of work 3. To create a foundation for higher education and a professional career in Industrial Psychology and Organizational Behaviour
Cognitive Psychology: Part I	04	1. To impart knowledge and understanding of the fundamental concepts of Cognitive Psychology andthe basic Cognitive processes 2. To create awareness about the various applications of Cognitive processes in everyday life and afoundation to enable understanding of their applications in other fields - Social, Educational, Industrial,Abnormal, Counseling, Sports, Health, Education, and Neuro-Psychology 3. To provide the theoretical orientation and background for the courses on Practicum in CognitiveProcesses 4. To create a foundation for higher education and a career in the field of Cognitive Psychology
Cognitive Psychology: Part II	04	1. To impart knowledge and understanding of the fundamental concepts of Cognitive Psychology andthe basic Cognitive processes 2. To create awareness about the various applications of Cognitive processes in everyday life and afoundation to enable understanding of their applications in other fields - Social, Educational, Industrial,Abnormal, Counseling, Sports, Health, Education, and Neuro-Psychology 3. To provide the theoretical orientation and background for the courses on Practicum in CognitiveProcesses 4. To create a foundation for higher education and a career in the field of Cognitive Psychology
Counseling Psychology: Part I	3.5	1. To impart knowledge and understanding of the nature, process, goals, techniques, ethical issues andmajor theories in Counseling Psychology 2. To generate interest in the various applications and fields of counseling 3. To create a foundation for higher education in Counseling and a career as a professional counselor
Counseling Psychology: Part II	3.5	1. To impart knowledge and understanding of the nature, process, goals, techniques, ethical issues and major theories in Counselling Psychology 2. To generate interest in the various applications and fields of counselling 3. To create a foundation for higher education in Counselling and a career as a professional counsellor

Practicals in Cognitive Processes and Psychological Testing: Part I	04	1. To introduce the students to Experimentation through exposure to and experience of experimental designs, methodology and conduct of experiments, statistical analysis, interpretation and discussion of data.
Practicals in Cognitive Processes and Psychological Testing: Part II	04	2. To introduce the students to Psychological Testing: administration, scoring and interpretation of test scores as well as a procedural understanding of concepts related to psychological testing
		3. To familiarize the students with computer-based experiments (Coglab) and sensitize them to aspects of control, precision of exposure and measurement
		4. To stimulate interest in the process of scientific inquiry with an analytical attitude and To create a foundation for advanced Experimentation and Research in Psychology and applications of advanced Statistical techniques